Students, Staff, and Alumni Call on UNM Leadership to Innovate their Inclusivity and Engagement Process for the HEEI Regulation:

Calling on UNM Board of Regents and President Stokes to release a written public statement before the September 6th Listening Session to inform the discussion and to build a robust, real-time, transparent, and interactive process.

Albuquerque, NM – September 5, 2023- The UNM Office of the President seems to be responsible for the recent announcement of a Virtual Listening Session to address concerns of the UNM Board of Regents entering as a Party in the Health, Equity, and Environmental Impacts (HEEI) rule-making. The Regent’s entrance earlier this year was without notice or any effort to include or inform the Lobo Pack or the local community.

This is despite UNM promoting their capacity for, “inviting community, UNM students, faculty, and staff to comment on goals, generate new ideas, and provide real-time, transparent, and interactive feedback to inform…process.” As is outlined in the UNM Vision 2040 framework which emphasizes UNM stakeholder engagement as innovative.

The Virtual Listening Session is believed to be a response to the recent organizing actions of UNM Faculty, Students, Alumni, and the community. UNM leadership is being asked to innovate their stakeholder engagement process for matters of public welfare.
PRESS RELEASE

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UNM leadership's request for one-way information sharing to inform the listening session will not contribute to a dynamic deliberative discussion. Being so, we call on the UNM Board of Regents, President Stokes, and their selected internal experts to release a public statement before September 6th’s discussion regarding the following:

1. Why has UNM decided to enter as a party in this regulation and how much is our legal representation costing the University?
2. What method(s) of analysis or decision-making was conducted and what data sets were considered to inform the decision to enter as a party?
3. Who are UNM’s internal experts evaluating the merits of this rule and what is their current assessment of the cumulative impacts of UNM in Bernalillo County?
4. Does UNM know which, if any, of UNM facilities are located in an overburdened community within Bernalillo County? Or what percentage of the UNMs faculty, students, and alumni live in overburdened communities?

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